

# Ideal Intervention Project Newsletter

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John J. Gleason, Editor

## A Personal Invitation from the Editor

Dear Spiritual Care Colleague:

You are hereby invited to share your most memorable spiritual care interventions so that others in similar situations can gain from your experience. Just e-mail them to me at [mariejohn50@att.net](mailto:mariejohn50@att.net) as Microsoft Word document attachments containing:

1. a brief narrative description of the situation, the recipient(s) of the care, and what you did;
2. a brief narrative of what you might have done differently for a better outcome, if any; and
3. the central issue involved.

Your work will be processed and added completely anonymously to a growing knowledge base that will eventuate in evidence-based spiritual care best practices. You may see (and use) the collection to date by clicking on "Special Section: Ideal Intervention Paper (IIP) Project" at <http://www.ACPEresearch.net> for examples. Educators, please encourage your students to participate as well.

Many thanks in advance,

**Jack**

(Rev.) John J. Gleason, D.Min.

ACPE Supervisor Emeritus, BCC (Retired)

## Grant Awarded

Last week the East Central ACPE Region Administrative Council voted a grant in the amount of \$500 to be used in 2010 for development and research activity related to the Ideal Intervention Project. The Council has supported the Project in 2008 and 2009 with a \$1,500 grant, and is also encouraging exploration of other granting sources. Your ideas are most welcome in this crucial area.

## Reader Responses

A day after receiving the August e-Newsletter, one reader shared this reaction to the list of central issue identifiers now available for study. "Wow! I must admit to being skeptical about this project, but was I ever wrong! This is fantastic! Thanks for your persistence and hard work!"

A retired seminary professor of pastoral psychology wrote, "I am impressed with the Ideal Intervention Project... Are CPE students grasping the importance of this benefits-oriented program for their proof of productivity to Medicare, etc?" Ed: One could further ask, are CPE *Supervisors* grasping the importance of the project's potential in justifying training budgets using the language of and addressing the values of administrative decision-makers?

A CPE Supervisor asked, "Could supervisory issues/interventions be included in the knowledge base?" Ed: Yes, most definitely.

## To-Do List

CPE Supervisors, don't forget to remind your students to forward (after review in individual supervision) their *Ideal Intervention Papers* as Word document attachments to [mariejohn50@att.net](mailto:mariejohn50@att.net) for

processing into the growing IIP knowledge base. Have students provide a copy of their cover e-mail message to document that they have taken that last important step.

All clergy, chaplains, pastoral counselors, educators and other spirit-oriented practitioners, please forward your completed *Ideal Intervention Papers* in like manner.

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Please contact the Editor at [mariejohn50@att.net](mailto:mariejohn50@att.net) with your requests, questions and comments.