

Ideal Intervention Project Newsletter

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Knowledge Base Now Available to Assist Spiritual Care Practitioners and Students

Are you working with a difficult current spiritual care situation? CPE students, educators, seasoned chaplains, community clergy, academics and other spirit-centered practitioners may now go to the <http://www.ACPEResearch.net> "Special Section: Ideal Intervention Paper (IIP) Project" for 42 anonymous descriptions of actual cases with suggested interventions. Here is a partial list--by Central Issue Identifier-- that is now available in the Spiritual Care Knowledge Base.

Anger with God	Feelings of Guilt or Shame
Anx Psych Pt Feeling Isolated, Abandoned	Hope in Terminal Illness
Belated Receipt of Death Message	Hopelessness after Terminal Diagnosis
Building a Relationship w Terminal Pt	Lack of Support Systems
Care of MD, Self during Med Emergency	Loss of Personal Independence
Caring for the Confused Patient	Low Self-Esteem
Child in Severe Pain	Non-receptive Patient & Family
Communicating Across a Language Barrier	Patient Despair
Completion of Advance Directive Form	Patient in Pain & Suffering
Disoriented Elderly Patient	Patient Loneliness
Early Recognition of Complicated Grief	Patient's Family Rejection of Chaplain
Elderly Frustration w Long Hospitalization	Patient on Ventilator
Elderly Pt's Deteriorating Condition	Worship Services for Dementia Patients
Elderly Pt's Frustration at Hospitalization	Pt in Conflict w Hospital Staff Caregivers
Family Divisiveness	Pt, Family, & Med Staff Disagreement
Family Problems	Pt Lacking Social Support Systems
Family Support After Bypass Surgery	Recent Div, Alleged Sex Abuser, Homeless
Feeling Abandoned by God & Family	Shock at News of Loved One's Murder

More IIP Questions and Answers

An experienced counselor taking a summer CPE unit asked, "Is there a risk that going to a spiritual care national knowledge base for help in a particular situation could lead to wooden, impersonal, 'cookie cutter' responses?" Possibly, especially if the caregiver seeking insights is a relative spiritual care novice. Mechanical responses are often seen early on as the student tries new ways of ministry, whether the source is the modeling of a mentor, trial-and-error, or the Spiritual Care Knowledge Base.

That same student asked, "Can a pertinent Ideal Intervention Paper's learnings be considered a treatment plan?" Yes, if one decides it is sufficiently worthy.

A veteran CPE supervisor asked, "What about that spontaneous, off-the-wall intervention that turns out to be just right for the situation? Is that out of the question in this

context?” Not at all. One checks the Knowledge Base for the learnings of others, but remains completely free to use or not use what is found there. Hopefully that veteran supervisor will enter that very off-the-wall intervention into the Knowledge Base along with her rationale and details of how she achieved her desired outcome. Then others can weigh it against more orthodox possibilities and decide whether to try it themselves.

A seasoned chaplain asked regarding the IIP design that calls for replications of an intervention with direct feedback from the recipient of the care about its effectiveness, “In dealing with the terminally ill as we so often have to do, how can we possibly get that direct feedback?” Sadly, that feedback is accessible only from loved ones who might have been present or who had heard comments from the dying person. (Note: a person other than the SC caregiver will obtain that feedback for the sake of objectivity in all instances.)

A chaplain well-versed in statistical procedures asked, “How can meaningful conclusions possibly be drawn from the recent spiritual care opinion survey using only percentages?” The survey was clearly labeled as *informal*, and was intended only to gain general yes-or-no impressions from the respondents regarding spiritual care in comparison with each of 19 specific qualities of a profession.

A summer CPE student from another discipline asked, “Can those of us who will not be working as chaplains submit IIPs?” Most definitely YES!

Perpetual Reminders

CPE Supervisors, don’t forget to remind your students to forward (after review in individual supervision) their *Ideal Intervention Papers* or like formats as Word document attachments to mariejohn50@att.net for processing into the growing IIP knowledge base. Have students provide a copy of the cover e-mail message as documentation.

Parish clergy, chaplains, pastoral counselors, educators and other spirit-oriented practitioners, please forward your completed *Ideal Intervention Papers* in like manner.

Please contact the Editor at mariejohn50@att.net with your requests, questions and comments.